

Kentucky High School Athletic Association 2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director Southwestern High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: July 27, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

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School	Southwestern	Reviewed by Fran Edwards
0011001	Southwestern	

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

	olalas	
А.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
Β.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2006 along with other required forms)

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Southwestern	· · · · · · · · · · · · · · · · · · ·	High School,	<u>Somerset</u>	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Greg Scholl	SWHS	606-678-9000	Athletic Director
Boyd Randolph	SWHS	606-678-9000	Principal
Steve Butcher	PCBOE	606-679-1123	PCBOE Asst. Superintendent
Michelle Sadler	SWHS	606-678-9000	SWHS Girls Asst. Soccer Coach
Helen Hansford	PCBOE	606-679-1123	PCBOE Member
Larry Bryson	PCBOE	606-679-1123	PCBOE Attorney
Karen Cook	SWHS	606-678-9000	SWHS Counselor
Rodney McAninch	SWHS	606-678-9000	SWHS Baseball Coach
Jim Woodall	SWHS	606-678-9000	Parent /Booster
Jaci Haynes	SWHS	606-678-9000	Student Athlete

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

Wednesday, Dec. 14, 2005	5:00pm	SWHS Library	_	
Wednesday, Feb. 22, 2006	5:00pm	SWHS Library		
Wednesday, April 19, 2006	5:00pm	SWHS Library		

Designated the following person(s) as the Title IX coordinator for the school:

Greg Scholl	Athletic Director	1765 WTLO RD	Somerset, KY	<u>606-678-</u> 9000
Name	Title	Address		Phone

 \square Designated the following person(s) as the Title IX coordinator for the district:

Steve Butcher	Asst. Superintendent	PCBOE	606-679-1123
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

20 06 Signature Date incípal' Superintendent Signature School Board **Chairpersons'** Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/05

		Participation Opportunities Test One							
		(Column 1)	(Column 2)	(Column 3)	(Column 4)				
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation				
Row 1	GIRLS	580	50.2	222	47.5				
Row 2	BOYS	575	49.8	246	52.5				
Row 3	Totals	1155	100%	468	100%				

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 33

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 🤇 Date:

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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	120	1	5	Cardena and an
	Row 2	j.v.:	6	78	0	0	
	Row 3	frosh:	2	24	2	16	
	Row 4	total:	17	222	3	21	9%
BOYS	Row 5	varsity:	9	115	1	4	
	Row 6	j.v.:	6	106	0	0	
	Row 7	frosh:	2	25	0	0	
	Row 8	total:	17	246	1	4	1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal

compliance standard. Principal's Signature: Date:

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KHSAA Form T2 Rev. 9/05

KHSAA Form T3 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No) NA	(Yes / No) NA
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	INA	
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NA	NA
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NA	NA
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NA	NA
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA	NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

13/200 Date:

Principal's Signature:

We currently offer 9 KHSAA sponsored athletic teams that are allowed through KHSAA for girls and boys.

KHSAA Form T4 Rev. 9/05

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	120	54.1
Row 2	j.v.:	6	78	35.1
Row 3	frosh:	2	24	10.8
Row 4	total:		222	100%
Boys				
Row 5	varsity:	9	115	46.7
Row 6	j.v.:	6	106	43.1
Row 7	frosh:	2	25	10.2
Row 8	total:		246	100%

Levels of Competition Test One

Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; 1) varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. ٠
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3. •

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. ٠
- Divide Column 2, Row 7, by Column 2, Row 8, and place the percentage in Column 3, Row 7. ٠

Principal's Signature:

avb Date:_

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Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved

Date:

G golf B golf **B** swimming G swimming B soccer G soccer B cross country G cross country **B** baseball G softball **B** basketball G basketball \$19,143.87 \$14,358.49 \$5,705.31 \$7,475.17 \$1,352.48 \$1,605.47 \$2,702.17 \$2,642.17 \$4,761.09 \$4,389.34 School \$264.03 equipment and \$616.20 Expenditures supplies Booster \$1,028.66 \$5,602.37 \$5,065.98 School Expenditures \$712.22 \$283.14 \$635.82 \$635.84 \$927.25 \$918.00 \$37.32 \$87.00 travel Booster \$1,512.18 \$1,512.19 \$1,621.88 School \$482.50 \$172.00 \$483.75 \$457.00 \$355.01 \$219.84 Expenditures \$14.40 \$33.60 awards Booster employment; dollar \$17,000.00 \$17,000.00 supplemental and \$7,000.00 \$7,000.00 \$1,750.00 \$1,750.00 \$4,000.00 \$4,000.00 \$7,000.00 \$7,000.00 School \$2,750.00 \$2,750.00 coaches' salaries amount needed) Expenditures (to include extended Booster School improvements Expenditures facilities Booster School (if sport-specific) Expenditures \$359.80 \$359.80 publications Booster

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING 2005-2006 С т

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2. Booster Club Funding/Contributions must be included in the expenditures total. (All expenditures are approved and paid thru school accounts.)

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

hundred) for the entire school year of 2004-2005 ending June 30, 2005.

		ACI	ACTUAL EXPENDITURES - TO INCLUDE BO	INCLU	RES - PRO DE BOOST	TER CLU	<u>CPENDITURES - PROGRAM</u> <u>COMPARISON CHART 2</u> TO INCLUDE BOOSTER CLUB FUNDING	G CH	<u>ART 2</u>			
	equipment and supplies	nt and lies	travel		awards	ds	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount needed</i>)	ılaries ude tal and tal (tal and ed t; <i>dollar</i>	facilities improvements	ties ments	publications (if sport-specific)	tions pecific)
	Expenditures	itures	Expenditures	tures	Expenditures	itures	Expenditures	tures	Expenditures	itures	Expenditures	tures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$2,503.38		\$199.31		\$500.00		\$4,250.00					
B track	\$2,464.88		\$199.31		\$500.00		\$4,250.00	1				
G tennis	\$423.43		\$252.00		\$280.00		\$1,750.00					
B tennis	\$423.43		\$252.00		\$280.00		\$1,750.00			-		
G volleyball	\$15,041.83		\$5,263.08		\$349.77		\$4,250.00					
B wrestling	NA		NA		NA		NA					
G (list sport)		-										
B football	\$27,744.01		\$6,592.75		\$1,739.41		\$23,000.00					
G (list sport)												
B (list sport)												
 Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005. Booster Club Funding/Contributions must be included in the expenditures total. <u>(All expenditures are approved and paid thru school accounts.)</u> Indicate percentage of total expenditures for each gender: 	on T-35 and T f 2004-2005 end ling/Contributi	-36 on the 2 ding June 3 ons must b	2005-2006 yea 0, 2005. e included in t Indic:	r report di he expend ate percen	ue by April 15 itures total. (tage of total e	5, 2006, sho All expendi xpenditure	6 year report due by April 15, 2006, should reflect the tota d in the expenditures total. <u>(All expenditures are approve</u> Indicate percentage of total expenditures for each gender:	total mon roved and der:	ect the total monies spent (rounded off to ne re approved and paid thru <u>school accounts.)</u> ch gender:	nded off to ool accoun	nearest hund <u>ts.)</u>	red) for t
Gei	Gender	E	Expenditures			Percentage						
Gi	Boys Girls			-A 50	<u>\$154,030.50</u> \$117.761.43	56.7% 43.3%	242	200	020			
		Total:			\$271,791.93	100%						

KHSAA Form T36 REV. 9/05

Principal's Signature:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 9/05

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DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER
,	IROORAM	PROGRAM
		~
		~
		¥
		✓
		✓
		-
		✓
		 ✓
		✓
		NA

	KHSAA
-4	Form
66/1	<u>7</u> 60

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

	Advantages to boys' program in the areas of: equipment and supplies coaching stipends space assignment (offices, locker rooms, weight/training rooms) publicity support services	ITEM FOR CORRECTION
CONTINUED ON NEXT PAGE	 Establish a council committee, chaired by the athletic director, to develop council policy proposals related to extra-curricular programs, activities, and participants. Realign the assignment of space (weight rooms, training rooms, storage rooms, coaches' offices, locker rooms, etc.) The athletic director will collaborate with the sponsors/coaches of support services (band, dance team, cheerleaders) to develop a performance schedule that will provide equitable service to the boys' and girls' supports programs. Develop policies (if not by the board of education, then by the school council) to A. Disallow school/booster- sponsored scholarships. Provide for athletic director/principal approval of all athletic-related publications (e.g., media guides, programs, team calendars, schedule cards, etc.) 	SUGGESTED CHANGE
	 1. 7/20/2000 2. 12/2000 3. 7/2001 4. Board Policy A. 10/15/2002—Board Policy 09.31 B. 9/15/1998—Board Policy 09.3 1. All teams included in school and outside media outlets. All teams included on team calendars. 	TIME TABLE FOR CORRECTIVE ACTION

KHSAA Form T60 11/99

TITLE IX CORRECTIVE ACTION PLAN

copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30. To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may

		ITEM FOR CORRECTION
L.	 C. Provide for athletic director and/or principal approval of all booster club expenditures. D. Disallow payment to coaches except by the board of education. 	SUGGESTED CHANGE
Shall francisal	 C. 9-15-1999—Board Policy 09.3 D. 9/15/1999—Board Policy 03.121 	TIME TABLE FOR CORRECTIVE ACTION

or correction as well as all areas currently	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	 An explanation (status report) is needed for all areas identi identified as items for correction. This form shall be typed.
Spring 2004	Each staff will construct written plans for his/her program.	Publication of each Program - Rules and Expectations
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION
To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.	To complete this form, indicate the intended area which needs corrective action, the suggested change and time this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.	To complete this form, indicate the intended are this form as needed. Please attach corrective act
	CORRECTIVE ACTION PLAN	ယာမ်ာ
KHSAA Form T60 Rev. 10/02	2002-2003	School Name: Southwestern School Year: 2003

Principal's Signature: 80 1421-14

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Date: 4/13/2000

KHSAA

all areas currently identified as items for correction, an intended correctiv. THIS FORM SHALL BE TYPED.	To complete this form, indicate the intended area which needs corrective action, the suggested change and time this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. ITEM FOR CORRECTION SUGGESTED CHANGE TIME 7 Publication of each athletic program rules SUGGESTED CHANGE Completed SI Promote players in each program through publication Each staff member will research and publish names of former players for recognition Spring 2005		change and time table for implementation. You may copy y April 15, 2004. TIME TABLE FOR CORRECTIVE ACTION Completed Spring 2004 s of Spring 2005
all areas currently identified as items for correction, an intend THIS FORM SHALL BE TYP	Promote players in each program through publication	Each staff member will research and publish names of former players for recognition	Spring 2005
all areas currently identified as items for correction, an intend THIS FORM SHALL BE TYP			
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V Way i war i	Princinal's Signatures And Sch	Cereby Date:	4/13/2016

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KHSAA Form T60 Rev. 8/03

SCHOOL NAME

Southwestern High School

2003-2004 TITLE IX CORRECTIVE ACTION PLAN

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SCHOOL NAME

2004-2005 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- P It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ç You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	Principal's Signature: Deput L				Promoting players from each program	ITEM FOR CORRECTION/ IMPROVEMENT
lists. All rights reserved.	Zhaly Date:				Each staff member research and publish names for recognition	SUGGESTED CHANGE/ ACTIVITIES
	4/13/2006				Extension of time for completion (Fall 2006)	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Soouthwestern	
 High School	
<u>]0</u>	

SCHOOL NAME

2005-2006 TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- Р It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

900C/D/L	Date:	Principal's Signature:
		PU V
2006-2007 school year	Change locker rooms or re-do girls locker room- move lockers for more room.	Advantage to boys program-locker room size (basketball)
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Southwestern	High School
School Enrollment:	1155	(SHOULD AGREE WITH FORM T-1)
Date:	4/15/2006	
Completed By:	Greg Scholl,	Athletic Director

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 849 Number of Surveys
- 737 Total Returned (A minimum of 80% return is expected)
- 8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered?

8th grade—Athletic Director 9,10,11—Academic Plus Classes

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 13 Cross Country (Girls)
- 19 Cross Country (Boys)
- 135 Football (Boys)
- 11 Golf (Girls)
- 18 Golf (Boys)
- 32 Soccer (Girls)
- 41 Soccer (Boys)
- 29 Volleyball (Girls)

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?

<u>293</u> Yes

21 No, I want to play gymnastics, rodeo, hockey, bowling, flag football, shooting, weight lifting.

<u>42</u> I am not interested in athletics

- 2. During the **fall season**, which KHSAA sanctioned sport would you like to play?
 - <u>135</u> Football
 - <u>29</u> Girls' Volleyball
 - <u>19</u> Boys' Cross Country
 - <u>13</u> Girls' Cross Country
 - ____18_ Boys' Golf
 - ____11_ Girls' Golf
 - 41 Boys' Soccer
 - 32 Girls' Soccer
 - <u>6</u> I would not participate
- 3. During the **winter season**, which KHSAA sanctioned sport would you like to play?
 - <u>57</u> Boys' Basketball
 - <u>42</u> Girls' Basketball
 - 10_Boys' Swimming & Diving
 - <u>13</u> Girls' Swimming & Diving
 - <u>13</u> Boys' Wrestling
 - <u>17</u> Boys' and Girls' Indoor Track
 - <u>8</u> I would not participate
- 4. During the **spring season**, which KHSAA sanctioned sport would you like to play?
 - 46 Boys' Track
 - <u>31</u> Girls' Track
 - 22 Girls' Tennis
 - <u>19</u> Boys' Tennis
 - _____ Girls' Slow Pitch Softball
 - 48 Girls' Fast Pitch Softball
 - <u>71</u> Boys' Baseball
 - <u>10</u> I would not participate
- 5. Do you participate in intramural sports? If you do, which sports(s)?
 <u>35</u> Yes <u>Archery</u>
 <u>No</u>
- 6. Which intramural sports, if any, would you like to see added? Flag football, gymnastics, bowling

- 7. Do you participate in non-school sport activities? If you do, which sport(s)?
 - 54 Yes Archery, shooting No
- 8. Are you currently participating in interscholastic athletics during any season?

<u>_245</u> Yes

- <u>272</u> No Why don't you participate in interscholastic athletics?
 - <u>74</u> I prefer other activities such as band, chorus, etc.
 - <u>14</u> I don't have time
 - _____ The practice schedules and game times are inconvenient
 - <u>13</u> The sport I like isn't offered
 - <u>12</u> It's too expensive
 - <u>14</u> I prefer to participate in club or intramural sports
 - <u>92</u> Working
 - _____Other
 - Did not make team-4, did not like coach-2, transportation problems-7, dislike sports-8, medical-3.
- 9. Do you have any suggestions to encourage participation?

To get better, nicer coaches	_
More school support	_
Too many games	
Too much practice time	_
Pay for transportation to get to practice	_

- 10. Which Non-KHSAA sanctioned sport would you like to play?
 - 41 Archery
 - <u>7</u> Field Hockey
 - <u>10</u> Bowling
 - 8 Boys' Gymnastics
 - <u>17</u> Girls' Gymnastics
 - <u>2</u> Ice Hockey
 - <u>3</u> Boys' Lacrosse
 - <u>2</u> Girls' Lacrosse
 - <u>25</u> Rifle
 - 7 Rodeo
 - <u>11</u> Boys' Volleyball
 - 2 Water Polo
 - <u>19</u> Weightlifting
 - 8 I would not participate

<u>OPTIONAL</u>

Name: Age:

Male:

Female:

(check one)

Survey Page No. 2

Winter Sport (List Total Number of Participation Responses)

- 42 Basketball (Girls)
- 57 Basketball (Boys)
- 7 Indoor Track (Girls)
- __10__ Indoor Track (Boys)
- _____ Swimming & Diving (Girls)
- <u>10</u> Swimming & Diving (Boys)
- 13 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 71 Baseball (Boys)
- 48 Fast Pitch Softball (Girls)
- 19 Slow Pitch Softball (Girls)
- 22 Tennis (Girls)
- <u>19</u> Tennis (Boys)
- 31 Track (Girls)
- 46 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

- 41 Archery
- 7 Field Hockey
- 10 Bowling
- 8 Boys' Gymnastics
- <u>17</u> Girls' Gymnastics
- 2 Ice Hockey
- 3 Boys' Lacrosse
- 2 Girls' Lacrosse
- 25 Rifle
- 7 Rodeo
- 11 Boys' Volleyball
- 2 Water Polo
- 19 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
<u>Sport</u> Archery	35

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Sport</u> Flag football	18
Gymnastics	25
Bowling	7

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
Archery	25
Sport Archery Shooting	29

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 74 I prefer other activities such as band, chorus, etc.
- 14 I don't have time
- 29 The practice schedules and game times are inconvenient
- 13 The sport I like isn't offered
- 12 It's too expensive
- 14 I prefer to participate in club or intramural sports
- 92 Working
- 23 Other:

Transportation-12, Dislike sports-6, Don't like coach-3, Medical-2, Cut during try-outs-2

Student Suggestions to encourage participation More family support

More school support

More sensor suppor

Not as many games

Nicer coaches

andon

Principal's Signature

4/13/2006

Date





1765 WTLO Road Somerset, Kentucky 42503-4729 Ph (606) 678-9000 Fax (606) 678-9277

Arthur Crawford Assistant Principal Boyd L. Randolph Principal Mark A. Wilson Assistant Principal

SOUTHWESTERN HIGH SCHOOL Improvements for Athletic Facilities From 1999 thru 2004

- Constructed concession stand and restrooms for girls soccer/girls softball/boys soccer. 2000
- Constructed a press box and storage area for girls softball. 2000
- Built a press box and storage area for girls/boys soccer. 2000
- Included dressing areas for girls soccer/girls softball/boys soccer. 2000
- Constructed new dugouts for girls softball. 2000
- Constructed baseball dugouts. 2000
- New bleachers for girls softball/girls soccer/boys soccer. 2000
- We have purchased new storage buildings for our girls/boys track teams. 2000
- Purchased new storage buildings for girls & boys cross country teams for storage. 2000
- New scorekeepers for tennis poles. 2001
- New nets for all 4 tennis courts. 2001
- New restroom facility completed for baseball field in June 2003.
- Softball/baseball indoor batting facility will be built in fall of 2003.
- New scoreboard face replacements for girls/boys soccer. 2003
 New scoreboard face replacements for softball & football. 2002-2003.
- New goal post construction on soccer field. New goal post for girls/boys soccer 2003.
- Complete reseeding with machine driven packer for girls/boys soccer & softball. 2003
- New scorer tables for boys/girls basketball teams 2003.
- New storage building for football 2003.
- New nets for girls/boys soccer 2003.

REDITED BY SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

Karen Cook Guidance

- New carpet for girls basketball locker room 2002.
- New batting cage for softball 2003.
- New pole vault construction area &new pads and standards 2003.
- New softball pitching machine. 2003
- Constructed & completed new building with state-of-the-art indoor hitting area for baseball/softball.
 2004
- Constructed & completed baseball locker room and restrooms. 2004
- New bench game chairs purchased for boys/girls basketball 2004.
- Sanded and completely resurfaced & painted gym floor 2004.
- Volleyball standards constructed in gym for full court play. 2004
- New lockers for girls softball & girls soccer. 2004